Rubric for Numeric Course Presentations

Category	Exceptional (A-A$^+$)	Good (B$^+$ - A$^-$)	Adequate (B$^-$-B)	Inadequate (C - C$^+$)
Opening/intro (0.33)	Clearly, quickly established the focus of the presentation	Established focus by the end of the intro, but went off on a tangent or two.	Audience had an idea of what was coming but the intro did not clarify the main focus	Little or no intro, or intro unfocused such that audience did not know the speaker's main focus.
Organization (0.33)	logical smooth organization	logical organization	audience can follow presentation, but holes are evident	presentation jumps among disconnected topics.
Summary (0.33)	Conclusions clearly stated Summary integrated main points and brought the presentation to a logical and effective closure	Conclusions clearly stated. Summary intergrated main points and brought the presentation to an appropriate closure	Summary shown by poorly explained by speaker. Audience has to summarize for themselves	summary non-existent or very abrupt. Lack of sythesis.
Clarity (0.5)	Main points clearly stated and explained; well thought out background	Main points clearly stated; background adequate	Main points must be inferred by audience; background adequate	Main points unclear.
Visual Aids (0.5)	Well-selected, well-placed images and text. Figures clearly support ideas presented without extraneous info.	Well-selected images and text, not always well-placed. Figures clearly support ideas presented. May have some extraneous information	Chosen images extaneous to presntation or marginally support presentation. Too much extra detail.	Chosen images and ext marginally useful and poorly ordered. To much extra detail. Lack of connection to topic
Content (1)	Key scientific or numeric content presented in a knowledgable and approachable way	Key scientific or numeric content presented in a knowledgable or approachable way	Content was presented in a knowledgable or approachable way but was not key to the project	Content patchy. Lacks key importance to the project or was completely unapproachable.
Style/Delivery (0.5)	Audience could see & hear presentation clearly, appropriate eye contact, gestures, and language. Effective pauses and verbal intonation. Effective transitions.	Audience could see & hear presentation clearly, appropriate eye contact, gestures, and language. Some pauses and intonation and transitions effective.	Audience could see & hear presentation. Presentation poorly timed. Speaker has hesitation or uncertainty.	Presenter spoke to the screen or mostly to one person in the audience. Difficult to hear and understand. Poorly timed. Presenter appear to have not practiced.
Motivation (0.5)	Speaker clearly motivated the project, connecting it to students' experience	Speaker motivated the project and connected it for some students	Speaker gave a few good examples of applications or use	Motivation for the project was unclear